PSHCE	Year 5/6	Citizenship: How can we be in control of our money?	Year A Term 2

Key vocabulary: budget, need. expenditure, income, loan, private information, gambling

Knowledge and skills:

Borrowing money may require paying more than the original amount due to interest.

Gambling involves risking money with a significant chance of losing it.

There are laws to protect people's rights and ensure they are treated fairly and kept safe.

There are consequences if laws are broken.

Classifying spending decisions as needs or wants.

Explaining how to safeguard their money online and offline.

Explaining the risks of gambling.

Explaining what happens when someone breaks the law.

Possible Activities:

Discussing why prioritising needs over wants can help people manage money.

Create a weekly budget.

Roleplay borrowing and lending money.

Online scenarios about handling money online.

Keeping money safe online toolkit.

Diamond 9: risks of gambling.

Spiritual, Moral, Social and Cultural Education, and Promotion of British Values

Spiritual: Children will think about the different relationships they have and how these differ. Moral: Provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school. Children will learn how they should encourage their peers when learning. Social: Help pupils develop personal qualities which are valued in a civilised society, for example, showing respect for differing opinions Work together co-operatively when investigating. Children will think about how they will be able to stay safe online and offline. Children will be able to identify how to get help if they feel something is wrong in a friendship online or offline. Cultural: Children will think about the role of social media in our society and how it can have benefits and risks. Equalities and diversity: Children will think about the diverse range of people they may meet online and how it is important to stay as respectful and tolerant while online as we would be offline. They will learn about the range of opinions they may encounter online and know who to discuss these with if they should feel uncomfortable.